

District/LEA: 111-086 GREENVILLE R-II Year: 2022-2023

Funding Application: Plan - School Level - 2050 GREENVILLE JR. HIGH
Version: Revision 1 Status: Approved

Number

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2050 GREENVILLE JR. HIGH

COMPREHENSIVE NEEDS ASSESSMENT (school level)

Section 1114(b)(6)

- A comprehensive needs assessment of the entire school has been conducted.
- The needs assessment includes analysis of the achievement of students in relation to the Missouri Learning Standards.

Date of Needs Assessment

4/8/2022

NEEDS ASSESSMENT: SCHOOL PROFILE

Student Demographics

The following data regarding **student demographics** has been collected, retained, and analyzed:

- Enrollment (Required)
- Grade level (Required)
- Ethnicity (Required)
- Attendance (Required)
- Mobility (Required)
- Socioeconomic status (Required)
- Discipline (Required)
- Limited English Proficiency (Required)

Summarize the analysis of data regarding **student demographics**:

Strengths:

- The Greenville Jr. High School has a low teacher to student ratio
- The Greenville Jr. High School met AYP for the 2016-2017 school year.
- The Greenville Jr. High School ensures an intervention process to meet student educational needs in a timely manner.
- The Greenville Jr. High School has a low expulsion and suspension rate.

Weaknesses:

The Greenville Jr. High School has a low attendance rate.

Indicate needs related to strengths and weaknesses:

- The Greenville Jr. High School is utilizing it's school resource officer to ensure attendance deficits are recognized.
- The Greenville Jr. High School will enhance communication with parents to ensure understanding of how low attendance affects academic proficiency.

Student Achievement

The following data regarding **student achievement** has been collected, retained, and analyzed:

- MAP results by content area and grade level, including multi-year trends (required)
- MAP results by ESEA Annual Measurable Objective: comparative data showing performance of disadvantaged students against all other meaningful categories of students in the school; comparison of performances of students in various subgroups (required)
- Completion rates: promotion/graduation rate, retention rates (if applicable)
- Post-Secondary trends: students attending and/or completing post-secondary schools, students accepted in the armed forces (if applicable)
- Other performance indicators used in analysis:

iReady Assessment Data

Summarize the analysis of data regarding **student achievement**:

Strengths:

- The Greenville Jr. High School implements research based instructional programs by utilizing the ICU Database and iReady.
- The Greenville Jr. High School implements high expectations for student achievement by aligning with the Missouri Learning Standards in academic content areas.
- The Greenville Jr. High School evaluates the curriculum and instruction to determine the needs of all students by using data to drive instruction.

Weaknesses:

The Jr. High is still working to improve math and reading outcomes.

Indicate needs related to strengths and weaknesses:

Curriculum needs to be aligned to address the gaps between the 6th and 7th grade.

Curriculum and Instruction

Data has been collected, retained, and analyzed regarding each of the following factors of **curriculum and instruction** at the school:

- Learning expectations
- Instructional program
- Instructional materials
- Instructional technology
- Support personnel

Summarize the analysis of data regarding **curriculum and instruction**:

Strengths:

- The Greenville Jr. High ensures all teachers and instructional paraprofessionals are highly qualified by ensuring they are receiving appropriate training.
- The Greenville Jr. High determines the professional development needs by determining weaknesses within the classroom.
- The Greenville Jr. High offers professional development through the district and external sources.

Weaknesses:

There is limited time available to work on curriculum development.

Indicate needs related to strengths and weaknesses:

- The Greenville Jr. High shows a need pertaining to curriculum development.

High Quality Professional Staff

Data has been collected, retained, and analyzed regarding each of the following factors of a **high quality professional staff**:

- Staff preparation
- Core courses taught by appropriately certified teachers
- Staff specialists and other support staff

- Staff demographics
- School administrators

Summarize the analysis of data regarding **high quality professional staff**:

Strengths:

All Greenville Jr. High teachers are certified in their assigned areas of instruction.

Weaknesses:

It is difficult to hire and retain highly qualified teachers in our area due to shortages.

Indicate needs related to strengths and weaknesses:

- Teachers are recruited through advertising in local news papers and online.
- Teachers are encouraged to participate in professional development.

Family and Community Engagement

Data has been collected, retained, and analyzed regarding each of the following factors of **family and community engagement** at the school:

- Parental involvement
- Communication with parents
- Policy Involvement
- Parent education
- Support for special needs and underserved
- Health services

Summarize the analysis of data regarding **family and community engagement**:

Strengths:

- The Greenville Jr. High School ensures teachers routinely communicates formally and informally
- The Greenville Jr. High School ensures parents and the community in the school governance decisions by holding open board meetings for parent concerns and discussions.
- The Greenville Jr. High School holds parent conferences.
- The Greenville Jr. High School has access to parent portal system SISK12.

Weaknesses:

- Not all parents participate in parent teacher conferences.

Indicate needs related to strengths and weaknesses:

- Conferences are held on the telephone for parents who are unable to come to school due to lack of transportation for physical impairments.
- Supplies are provided for needy families through Back to School Fair and the Back Pack Program.
- The district will continue to offer conferences for parents to participate.

School Context and Organization

Data has been collected, retained, and analyzed regarding each of the following factors of **school context and organization** at the school:

- School mission/vision
- Average class size
- School climate
- Management and governance
- Student discipline policy

Summarize the analysis of data regarding **school context and organization**:

Strengths:

- Teacher student ratio is below the maximum state standard.
- There is ongoing administration and faculty collaboration.
- The Greenville Jr. High has a vision and mission that is reviewed periodically to ensure it meets the needs of the district.

Weaknesses:

- The school staff struggles to participate in decisions about school operations due to lack of time.

Indicate needs related to strengths and weaknesses:

- The Greenville Jr. High will enhance participation by offering open communication through google drive.

NEEDS ASSESSMENT: IDENTIFYING PRIORITIES

"In most schools, conducting a comprehensive needs assessment will result in the identification of a large number of issues that could be addressed to improve the achievement of students. However, no school should attempt to address every identified need in a single year. Most planning experts suggest that schools prioritize their major issues and address no more than three of the most important..."

(Designing Schoolwide Programs Non-Regulatory Guidance, March 2006)

List and number, in order of priority, the critical needs identified in the school profile.

Prioritized needs

1 The Greenville Jr. High shows a need pertaining to low attendance rates. Jr. High shows a need pertaining to low performance in the areas of math, ela, and science.

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District/LEA Comments

DESE Comments

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