

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

### LEA Parent and Family Engagement Policy

#### Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

An advisory council consisting of the Director of Federal Programs, building administrators, and Title I.A teachers, regular classroom teachers, and parents will assist in the formulation of the District's Title I.A program plan and the process of school review and improvement. The council will utilize the results of the annual program involvement. The council will also formulate a school-parent compact that will outline how parents, the school staff, and students will share the responsibility for improving student achievement. The compact will:

- describe the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.
- describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables Title 1 children to meet the state's student performance standards; and
- address the importance of on-going communication between teachers and parents through parent-teacher conferences, frequent reports to parents on progress, and reasonable access to staff.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The Greenville R-II Parent and Family Engagement Policy is included in the school website and the Student Handbook which is distributed at the beginning of the school year to all parents. The advisory council will also send out a school-parent compact with a returnable signature page which all parents are to sign and return.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

All parents in the Greenville R-II School District receive the Greenville R-II Parent and Family Engagement Policy within the Greenville R-II website and the Student Handbook which is disseminated at the beginning of each school year.

#### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The Greenville R-II School District recognizes the parent involvement in the educational process as a critical factor whose importance cannot be overemphasized. The necessity for parent involvement in the education program is also recognized by the Title I policy which requires a written plan that describes the means for carrying out requirements for parental involvement. This written plan will be distributed annually to the parents of all students participating in the District's Title I programs.

An advisory council consisting of the Director of Federal Programs, building administrators, Title I teachers, regular classroom teachers, and parents will assist in the formulation of the District's Title I program plan and the process of school review and improvement. The council will utilize the results of the annual program review survey to formulate the plan and to provide direction for program involvement.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

### Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*
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Describe coordination, technical assistance, and other support

- Parent / Student / School Compacts are signed at the beginning of the school year. This Compact outlines the responsibility for improving student achievement that lies with the parents, school staff, and students.
- At Open House night, teachers meet with parents and students and a description and explanation of the class curriculum is discussed along with the forms of assessment and student expectations.
- Parents are kept informed of assessed reading levels of their children at the beginning, middle, and end of the year.

### Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

#### ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

#### Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds

- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

- The School will provide students and their families a site to interact in an educational setting along with the resources to enhance the learning experience.  
 - Parent / students involvement activities include, but are not limited to: Open House, Parent / Student / School Compacts, parent workshops, Career Fair, and parent teacher conferences.

**Annual Evaluation**

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

- A survey is administered in the spring to all parents of Title I students with a focus of evaluating the Greenville R-II Parent and Family Engagement Policy. This information is used to revise the policy as needed.  
 - The Advisory committee reviews the policy each year and revises as needed.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

- There is a question on the enrollment form which asks the predominant language spoken in the home.  
 - There is a question on the enrollment form and in the student handbook which addresses moving for agricultural work. (Migrant)  
 - The free and reduced list of students is reviewed by the building principals.  
 - There is a "Back to School Fair" where students and parents enter the building and are invited to obtain supplies.  
 - Teachers make observations throughout the school year so they will know when a student is in need of school supplies or other assistance.  
 - There is a "Backpack" program where food is sent home to families in need.  
 - Notes that are sent home requesting supplies, field trips or snacks, invite the parents to notify the school if there is a need of assistance.  
 - There is a "Coats for Kids" program and a "Keds for Kids" program for students in need of those items.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

- Teachers make observations regarding the availability of supplies for students. They also alert parents we have supplies on hand should there be a need.  
 - Resources are sent home with students to aid parents in working with students. (reading booklets, flash cards, poster boards, markers, etc.)

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The Greenville R-II School District utilizes a variety of strategies to support successful school and family interactions. These include:

- Parents as Teachers Program and Activities
- Early Childhood Special Education Program and Activities
- ECSE and Kindergarten Screenings
- Open House
- Daily Communication Folders
- Parent / Teacher Conferences
- Remind app
- Monthly Calendars
- Parent Portal / SIS Program
- E-Mail
- School Wide Automated Phone Calls
- Twilight Reading Parties
- Grandparents Parties
- Academic Banquet
- Honors' Assembly
- Play Day
- ICU Data Base

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

**District/LEA Comments**

**DESE Comments**

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