

LEA Parent and Family Engagement Policy
Greenville Elementary

The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy:

An advisory council consisting of the Director of Federal Programs, building administrators, Title I.A teachers, regular classroom teachers, and parents will assist in the formulation of the District's Title I.A program plan and the process of school review and improvement. The council will utilize the results of the annual program involvement. The council will also formulate a school-parent compact that will outline how parents, the school staff, and students will share the responsibility for improving student achievement. The compact will:

- describe the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.
- describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables Title1 children to meet the state's student performance standards; and
- address the importance of on-going communication between teachers and parents through parent-teacher conferences, frequent reports to parents on progress, and reasonable access to staff.

Describe how the LEA seeks and obtains the agreement of the parents to the parent and family engagement policy:

The Greenville R-II Parent and Family Engagement Policy is included in the school website and the Student Handbook which is distributed at the beginning of the school year to all parents. The advisory council will also send out a school-parent compact with a returnable signature page which all parents are to sign and return.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children.

All parents in the Greenville R-II School District receive the Greenville R-II Parent and Family Engagement Policy within Greenville R-II website and the Student Hand book which is disseminated at the beginning of each school year.

Describe how the LEA involves parents and family members in jointly developing the local education agency plan:

The Greenville R-II School District recognizes the parent involvement in the educational process as a critical factor whose importance cannot be overemphasized. The necessity for parent involvement in the education program is also recognized by the Title I policy which requires a written plan that describes the means for carrying out requirements for parental involvement. This written plan will be distributed annually to the parents of all students participating in the District's Title I programs.

An advisory council consisting of the Director of Federal Programs, building administrators, Title 1 teachers, regular classroom teachers, and parents will assist in the formulation of the Dis-

trict's Title 1 program plan and the process of school review and improvement. The council will utilize the results of the annual program review survey to formulate the plan and to provide direction for program involvement.

Describe coordination, technical assistance, and other support:

- Parent / Student / School Compacts are signed at the beginning of the school year. This Compact outlines the responsibility for improving student achievement that lies with parents, school staff, and students.
- At Open House night, teachers meet with parents and students and a description and explanation of the class curriculum is discussed along with the forms of assessment and student expectations.
- Parents are kept informed of assessed reading levels of their children at the beginning and end of the year.

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and / or programs:

- The school will provide students and their families a site to interact in an educational setting along with the resources to enhance the learning experience.
- Parent / student involvement activities include, but are not limited to: Open House, Parent / Student / School Compacts, parent workshops, Career Fair, and parent / teacher conferences.

Describe annual evaluation:

- A survey is administered in the spring to all parents of Title I students with a focus of evaluating the Greenville R-II Parent and Family Engagement Policy. This information is used to revise the policy as needed.
- The Advisory committee reviews the policy each year and revises as needed.

Describe method(s) for identifying barriers:

- There is a question on the enrollment form which asks the predominant language spoken in the home.
- There is a question on the enrollment form which and in the student hand book which addresses moving for agricultural work. (Migrant)
- The free and reduced list of students is reviewed by the building principals.
- There is a "Back to School Fair" where students and parents enter the building and are invited to obtain supplies.
- Teachers make observations throughout the school year so they will know when a student is in need of school supplies or other assistance.
- There is a "Backpack" program where food is sent home to families in need.
- Notes that are sent home requesting supplies, field trips or snacks, invite the parents to notify the school if there is a need of assistance.
- There is a "Coats for Kids" program and a "Keds for Kids" program for students in need of those items.

Describe method(s) for identifying needs:

- Teachers make observations regarding the availability of supplies for students. They also alert parents we have supplies on hand should there be a need.

- Resources are sent home with students to aid parents in working with students. (reading booklets, flash cards, poster boards, markers, etc.)

Describe the method(s) for identifying strategies:

The Greenville Elementary School utilizes a variety of strategies to support successful school and family interactions. These include:

- Parents as Teachers Program and Activities
- Early Childhood Special Education Program and Activities
- ECSE and Kindergarten Screenings
- Open House
- Daily Communication Folders
- Parent/Teacher Conferences
- Class Dojo app
- Monthly Calendars
- Parent Portal/SIS Program
- E-Mail
- School Wide Automated Phone Calls
- Back to School Fair
- Patriots Day Luncheon
- Grandparents Day Luncheon
- Halloween Parade
- Music Concerts / Christmas and Spring
- Book Fair
- Mother and Son Dance
- Father Daughter Dance
- Classroom Parties
- Academic Banquet
- Honors' Assembly
- PlayDay
- KDG Graduation
- 6th Grade Graduation